

## How can you help your child?

### With their learning...

- Talk with your child about their school work, topics and the world around them.
- Hear your child read regularly and help them to learn spellings strategies.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Encourage them to use Mathletics at home on a tablet or computer.
  - Please check your child's planner daily and initial it daily (in the weekly diary) to show that reading has been completed.
  - Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

### With practical issues...

- Ensure that your child has the correct P.E. Kit in school every day.
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley's policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform and P.E. kit is marked with your child's name.

### A reminder...

We simply do not have the room for large bags in our cloak rooms. Please only bring appropriate sized book bags to school. Thank you for your co-operation.

### Literacy

This term we will be looking specifically at narrative texts and will be learning how to create our own stories modelled on the language used by stories we have read.

Children continue to have daily phonics sessions and are encouraged to use all sounds and words taught in reading and writing, and we will continue to use 'Fantastic' to extend children's vocabulary.

Learning to Read Books: Please continue to support your child reading their words at home.

### Understanding of the World

This term we will be looking at a range of different creatures and changes. We will be finding out why and how the changes happen.

We will continue to look at different countries and how they are the same or different to us.

Computing: Children will have the opportunity throughout the term to carry out activities using a range of different technologies.

A24,27

### Communication and Language

Your child will be given the opportunity to listen and communicate with peers in circle times or whole-class discussions, to support social skills and reduce gaps in language development. Children will be given the chance to respond to stories using role play, story maps, questioning etc. We will be discussing the importance of hygiene and social distancing and why these are important to keep us safe. A30

### Physical Development

Children will be focusing on their fine and gross motor skills. They will also learn how to keep safe throughout school and how to stay fit and healthy. You can help your child at home to develop fine motor skills by encouraging them to dress themselves independently. We will also be focussing on greatly on children's mental well-being by regularly talking about our emotions and feelings, especially during these uncertain times.

P.E.: Takes place on Monday for Miss Cleeton's class and on Wednesdays for Miss Jordan's class. Our focus this half term in PE will be developing various skills required for team games. Please continue to ensure that long hair is tied back and that no jewellery is worn on these days. A24

## RECEPTION NEWSLETTER

### Summer Term Changes over time

The children have been very interested in animals. We will be looking into this topic through the curriculum in the summer term. Due to school closures, we will be focusing our curriculum to ensure a wide range of basic skills are covered such as gaps in language, early reading, phonics and maths.

This newsletter briefly outlines what children will be learning about in each subject and give examples of how you might be able to help your child at home.

Miss Jordan and Miss Cleeton

### Article 28

### Maths

We are focusing on reinforcing all the skills taught throughout the year through our topic work. We are now completing addition and subtraction sums using numbers up to 20, as well as beginning to double, halve and share amounts.

Children will be studying the properties of shapes and the mathematical language to correctly describe them, as well as positional language and measuring length and time when investigating maths in the outdoors.

### PSED

The children will be looking at the themes of 'Going for Goals' and 'Changes'.

They will also continue to learn about Rights, exploring some of the articles contained in the convention booklet.

We will also be supporting the children to establish secure friendships and social skills due to absence from school. A27,28

### Expressive Arts and Design

Children will have the opportunity to use an assortment of tools and materials influenced by our topics. Children will be learning how to act out stories using role play masks, create objects using junk modelling, and making pictures using a range of tools, materials and skills. They will represent feelings using dance, movement and instruments. A31